

Assessment Tool Evaluation Form

This template, which was used to create the entries in the OALCF document *Selected Assessment Tools*, supports practitioners in describing and analyzing both standard and non-standard assessment tools. Practitioners can use this template to describe new or currently-used tools

The template provides several dimensions for describing assessment tools: level of formality or informality, usability (i.e., accessibility, relevance, cost, clarity, ease of administration, etc.), and stage of the assessment.

Practitioners can also use the template to indicate what aspects of literacy the tool assesses: skills, tasks, practices or changes in learners' lives. Practitioners are encouraged to use this template to describe their current assessment practice – or to share their description of assessment tools with others.

Skills	Tasks	Practices	Changes in Learners' Lives	Learning Challenges

Insert graphic

Description and Development

Range of formality: informal – formal

[Highlight the box that suits the range of formality describing the tool.]

Informal ←————→ Formal

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Using the tool as part of program assessment

Usability by practitioner and learner

How do I find this material?

URL (if applicable)

Cost:

Author/Publisher:

ISBN (if available):

Format: web video/DVD/CD print or print from web

Type of assessment: self-assessment peer assessment practitioner assessor
 practitioner assessor with scoring protocol or answers computer results

Method: reflection (written, oral, visual) conversation or interview observation test
 performance or product (task-based)

Responses: checklist rubric spinner graphical representation (web, timeline, plotting graph)
 specific answer anecdotal

Duration: specified time to complete no specified time to complete
